

How Do NCLB and IDEA Work Together?

Two Critical Laws for Students with Disabilities

Greetings,

No Child Left Behind (NCLB) and the Individuals with Disabilities Education Act (IDEA) are designed to work together to ensure students with disabilities are provided a quality public education.

We wanted to share some of our favorite links to internet resources where you can learn more about how these important laws interact. Check out this doc:

[NCLB and IDEA: What Parents of Students with Disabilities Need to Know and Do](#)

This document answers questions like:

- What are testing accommodations and alternate assessments?
- Can an IEP team exempt a student from taking an NCLB assessments like the DSTP?
- Can Adequate Yearly Progress (AYP) for students with disabilities be determined by the attainment of their IEP goals rather than state assessments like the DSTP?
- If a 8th grade student is reading on a 5th grade level, is it appropriate to give that student the 5th grade reading test?

Links to related sites and documents:

- [Working together: FAQs on IDEA and NCLB](#)
From the [US Department of Education](#)
- [Assessing Students with Learning Disabilities under No Child Left Behind](#)
From [Schwab Learning](#)
- [Parent Advocacy Briefs on NCLB](#)
From the [National Center for Learning Disabilities](#)
- [NCLB resource page](#)
From the [National Dissemination Center for Children with Disabilities](#)
- [Aligning IEP Goals to State Standards](#)
From the [Teaching Exceptional Children Journal](#)
- [Guidelines for Inclusion](#) – details on accommodations for the DSTP
From the [Delaware Department of Education](#)
- [IDEA and NCLB home pages](#)
From the [US Department of Education](#)

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